

“Understanding ADHD”

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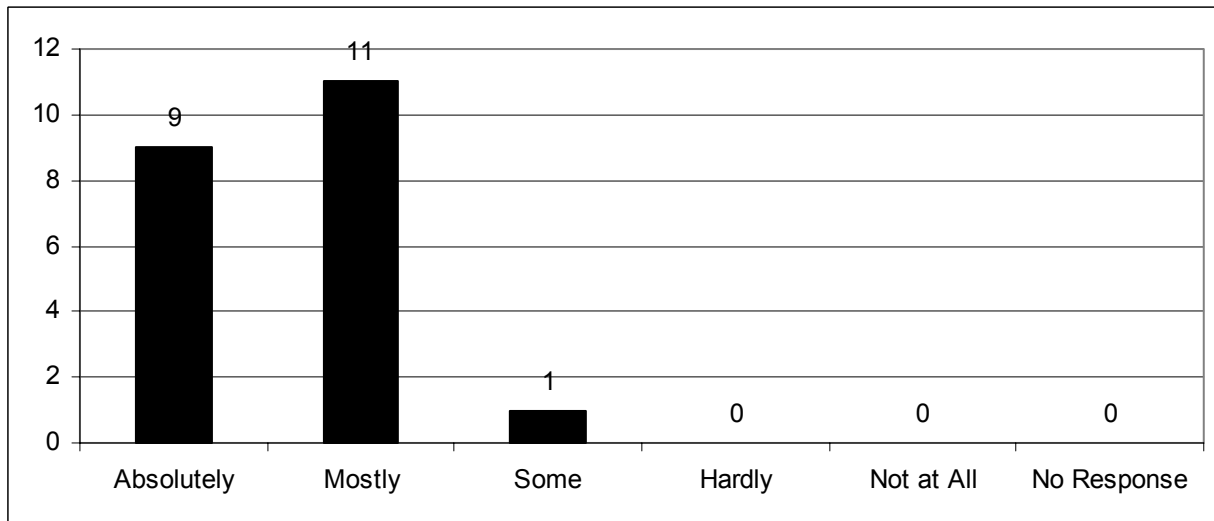
Attended: 24

Number of Evaluations: 21

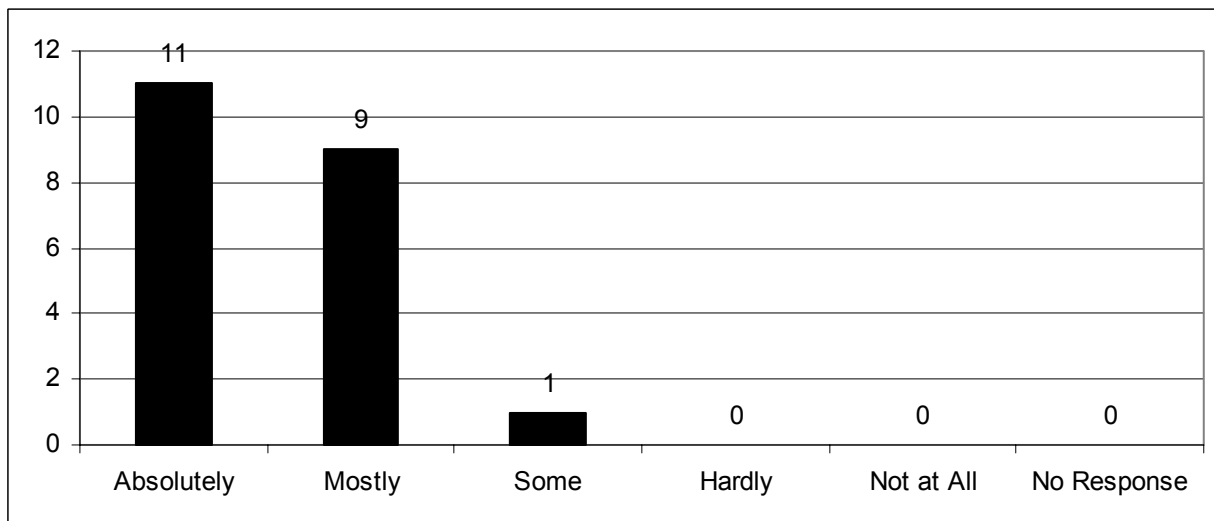
Summary of Individual Workshop Evaluations

Training Objectives:

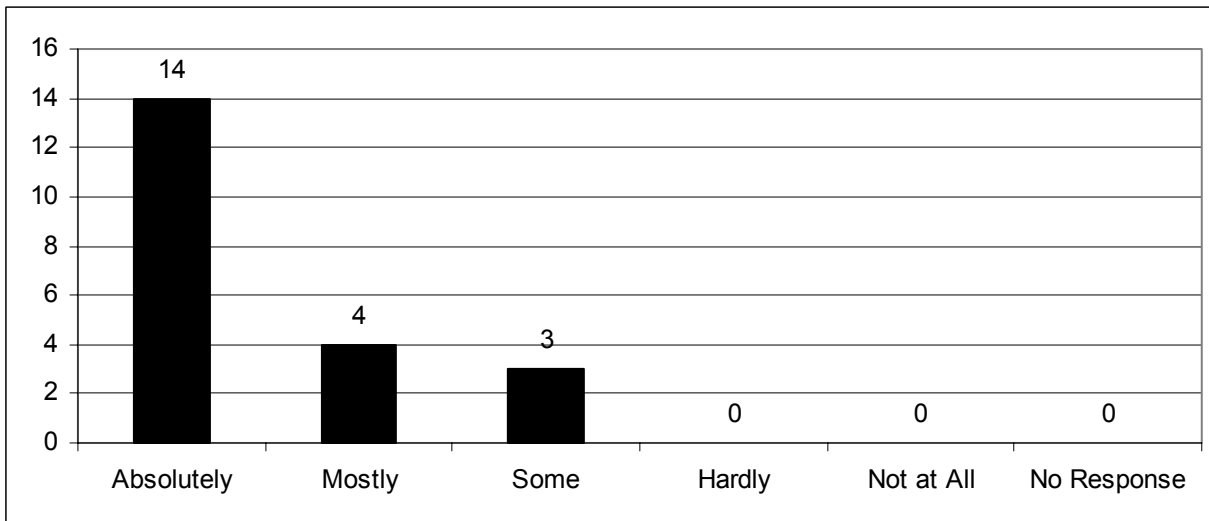
1. Parents/professionals will be able to understand ADHD



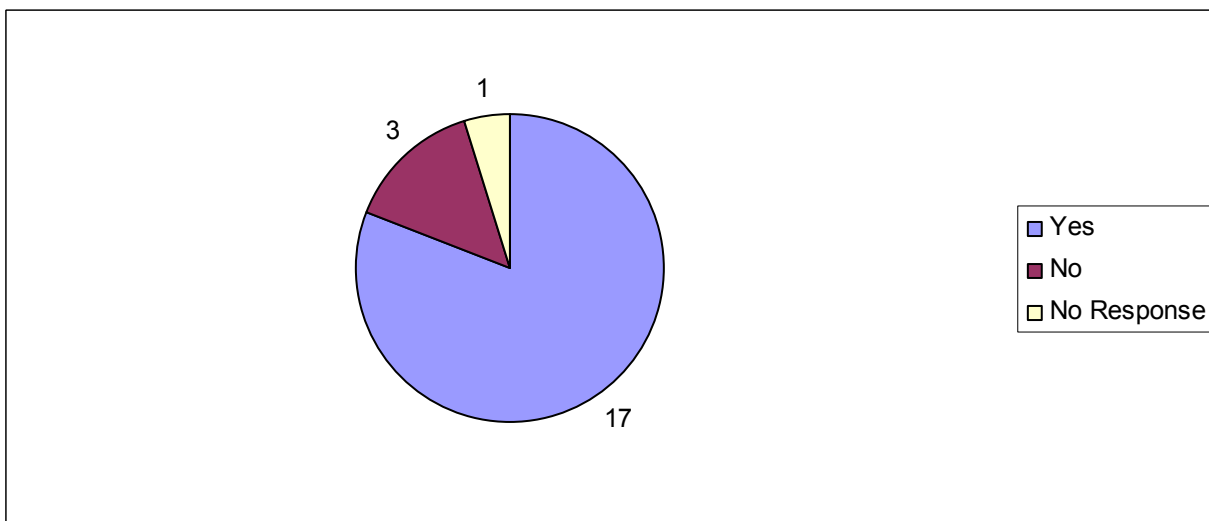
2. Teach parents/professionals how they can help a child with ADHD



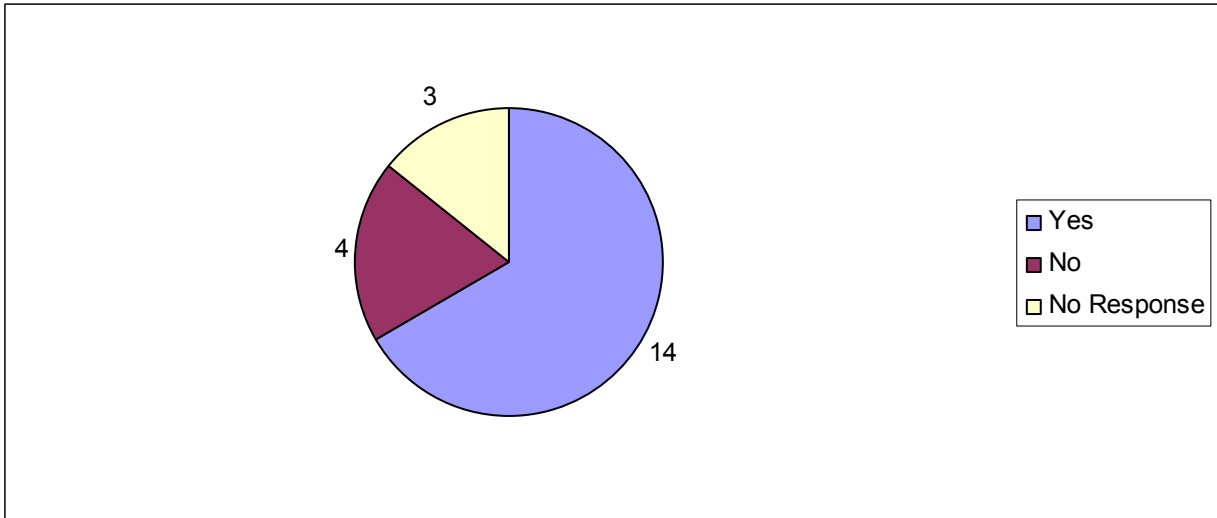
3. Tips for teams working with children with ADHD



Would you recommend this training to others?



Has this training resulted in you wanting to know more about this topic?



What were the best aspects of today's training?

- **Specific suggestions for professionals and parents**
- **General information**
- **The visuals were great**
- **Accommodations needs**
- **A lot of basic information**
- **The classroom section**
- **Straight to the point strategies**
- **Speaker was very detailed and direct**
- **Good tools and interventions to utilize in many areas and environments**
- **She helped me understand more about ADHD**
- **Way to form structure**
- **Very practical information**
- **Good PowerPoint**
- **Punishment replacements**
- **Tips for teams was the most helpful**
- **Basic overview**

What is the one action you intend to take as a result of this training?

- **Share info with others**
- **I plan to share ideas given for tips for teams**
- **Implement strategies during next IEP meeting**
- **Be able to continue actions**
- **Can use in many ways personal and professional**
- **On the behavior of the child and what behavior my child has**
- **Get more training for myself and to help others**
- **Use these tips and ideas with my son**
- **Improved work with parents who have kids with ADHD – good tips**
- **Usefulness of positive communication**
- **Look for creative alternative and opportunities to teach a positive skill**
- **Learn more**

How could today's training have been improved?

- **More inclusive definition of ADHD – how does it look?**
- **More detailed information**
- **Discussion and personal experiences from the class**
- **Sing song “6th grade” presentation need participation by student**
- **Information mostly repeat of already known information for professionals – have professional info**
- **A lot of material – presentation was very dry**
- **She did great – Thanks for more understanding**
- **More interactive**
- **More audience participation**
- **Some panel time by youth with this diagnosis**

Other comments and/or suggestions?

- **Know your audience – I'm clinician and felt this was oriented to teachers**
- **More interaction with audience and less lecture**
- **I think this class was great and I feel I could talk to my kids better. And I could ask the teacher, physician more questions about my kids.**