

“Message Behind Misbehavior/ Professional”

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May 1, 2007

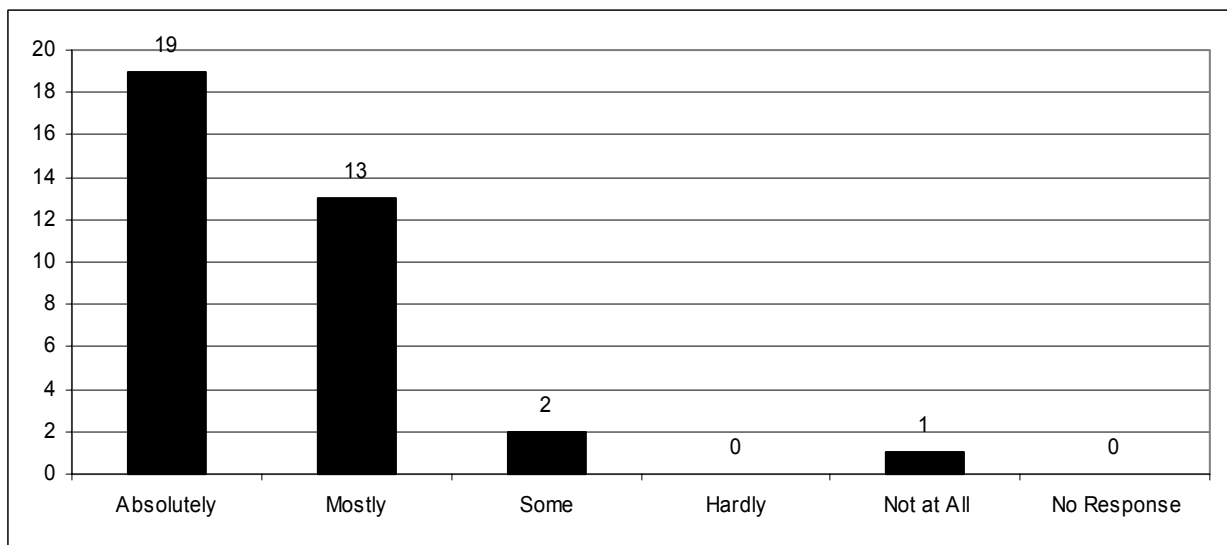
Attended: 39

Number of Evaluations: 35

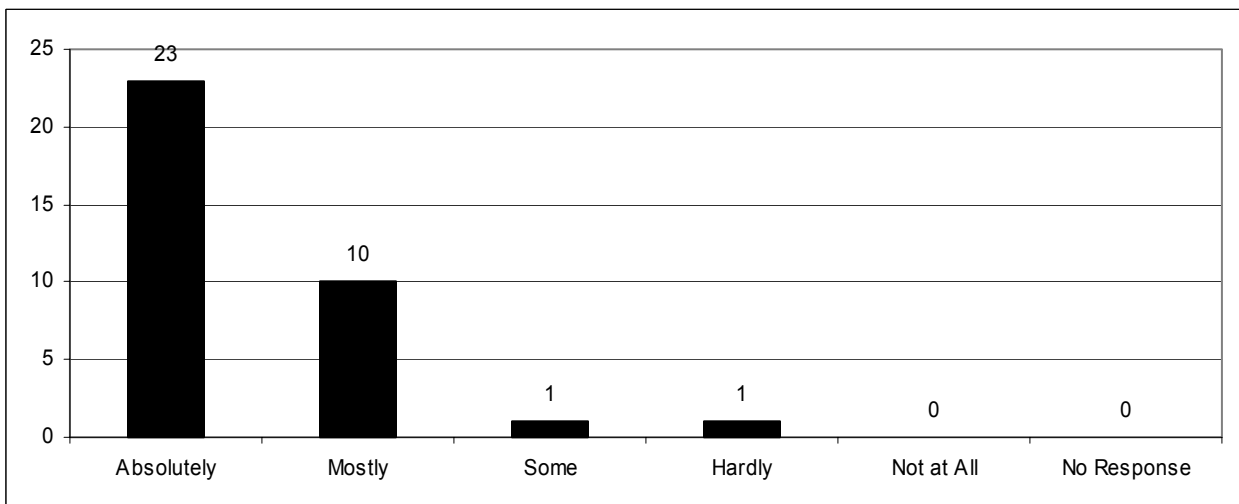
Summary of Individual Workshop Evaluations

Training Objectives:

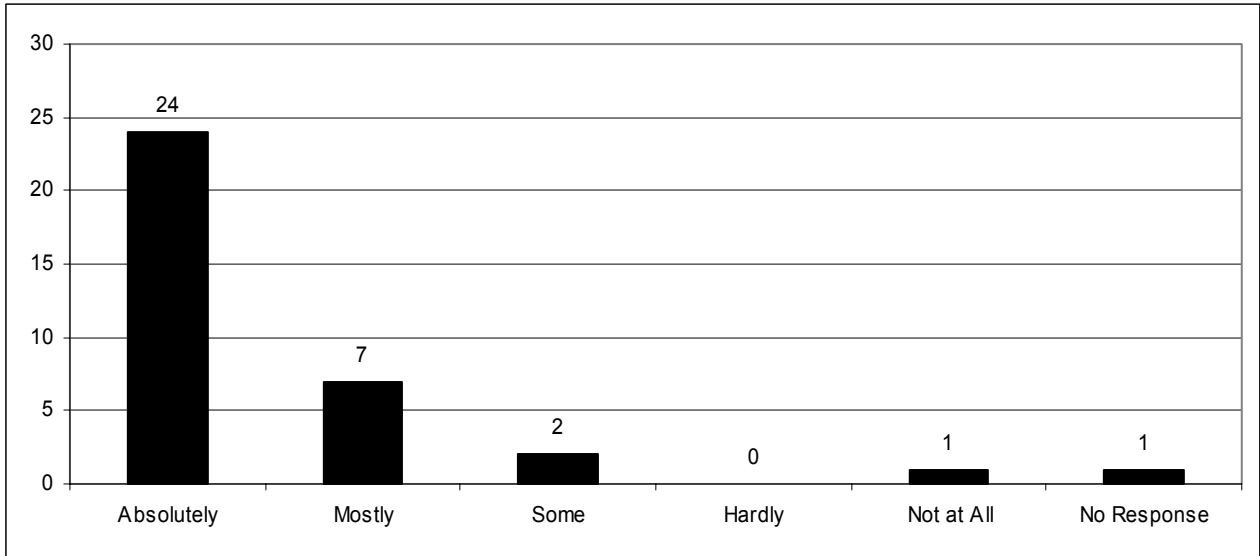
- 1. Participants will describe the challenges they face and what they would like to achieve to begin setting long-range and short term goals.**



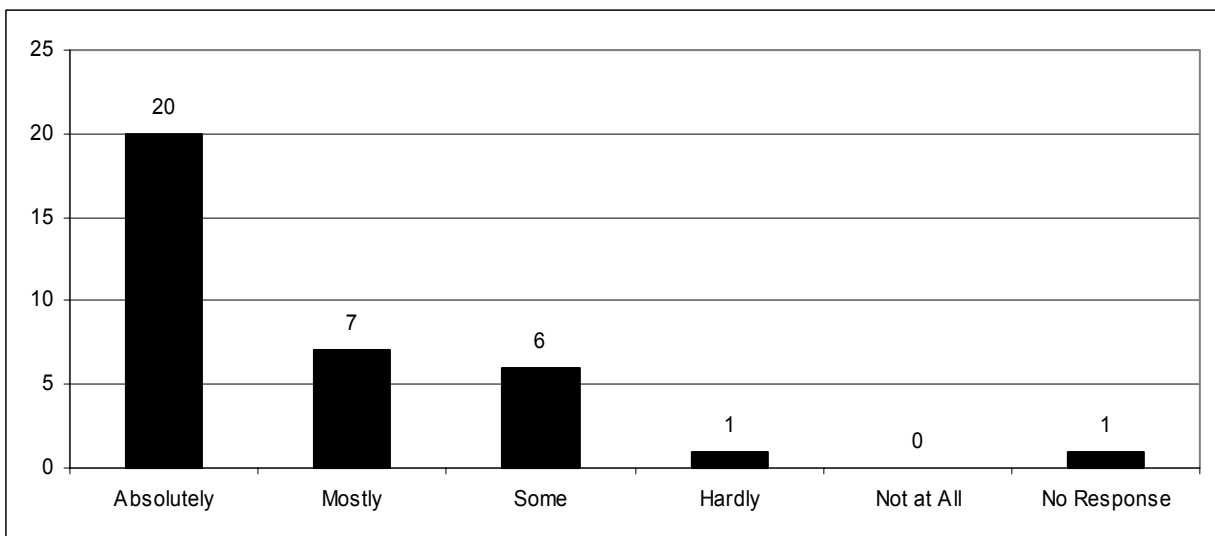
- 2. Participants will learn the four messages behind the misbehavior.**



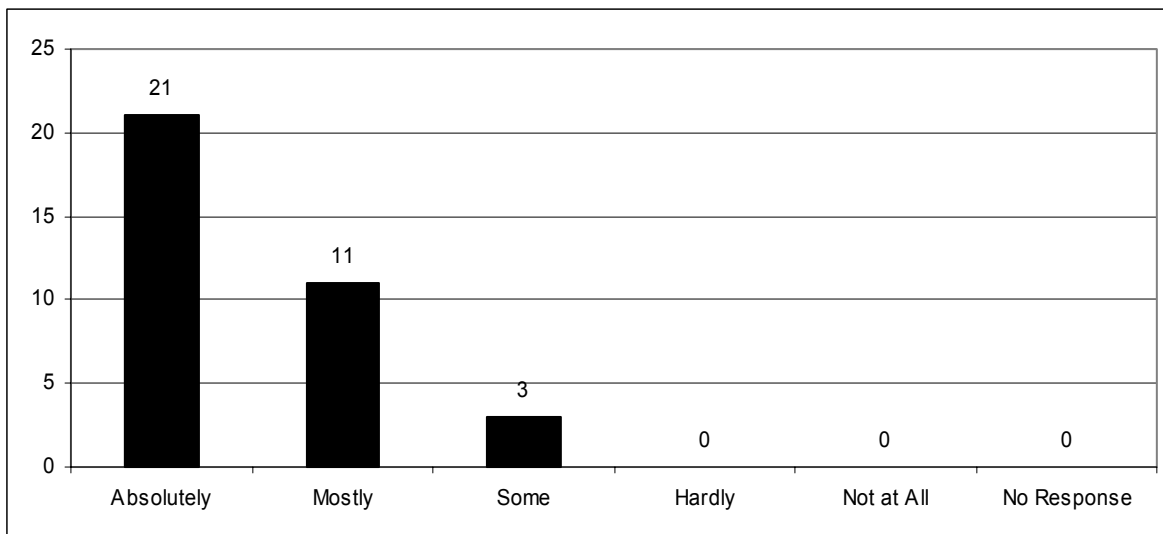
3. Participants will identify the primary goals of behavior, to find belonging and significance.



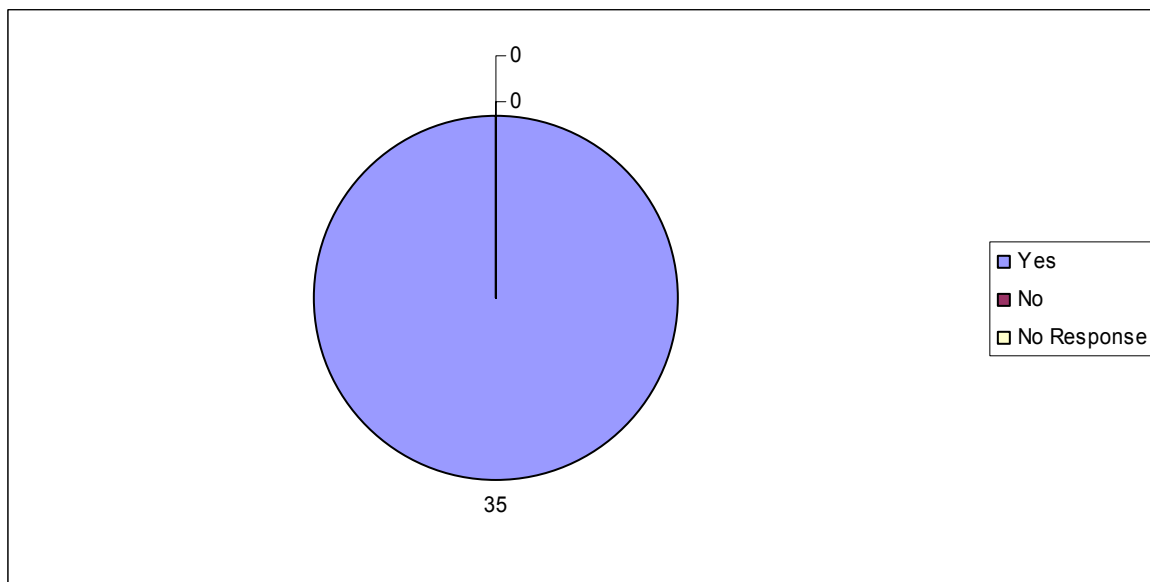
4. Participants will begin to identify the strengths of the youth and families they work with and how to use their strengths to become more involved in their community.



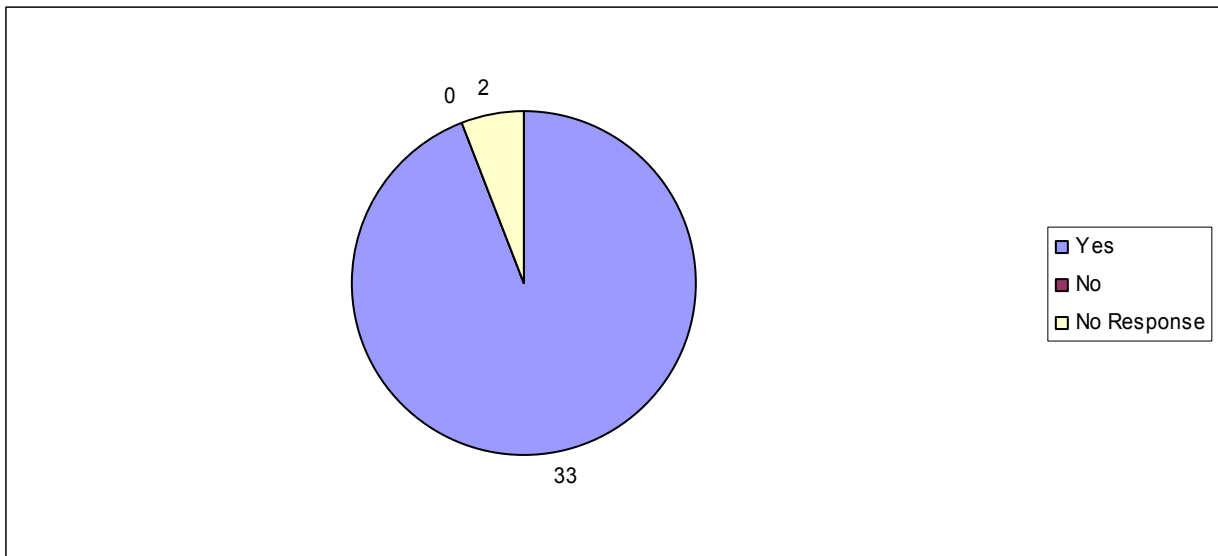
5. Participants will engage in problem solving activities to find solutions that are related, reasonable, respectful and helpful.



Would you recommend this training to others?



Has this training resulted in you wanting to know more about this topic?



What were the best aspects of today's training?

- **Excellent preparation by presenter**
- **Tools**
- **Speaker's enthusiasm and modeled helpful behavior**
- **Explanation and handouts and examples**
- **The six approaches to discipline**
- **Mistaken goals of misbehavior**
- **Inclusion**
- **The instructors passion for the topic was inspiring**
- **The information and the way the speaker presented it**
- **Contrast of bad kids to what a child's potential could be**
- **Learning different goals**
- **The solution and goals it could help me with my children**
- **Jessica was energetic and believes in kids**
- **Lots and lots of interactive learning pieces and models. Very helpful.**
- **Challenges that children face and what to achieve on setting long range and short term goals**
- **Great info on reframes/ strengthened based**
- **Teacher's enthusiasm and knowledge based**
- **Jessica**
- **Examples**
- **Intervention techniques**
- **Interaction, visual aids, personal examples**

- **Very good presenter. Engages audience**
- **All of them**
- **More options**
- **The interaction – visuals**
- **Reminders that as the adult what we reflect we get**
- **Thought provoking**
- **Learning how to deal and cope with the children**
- **Learning how to help struggling children**
- **Realistic, hopeful and useful**
- **Everything**
- **New ideas**

What is the one action you intend to take as a result of this training?

- **Get additional training**
- **Make kids feel special, belonging**
- **Implement some with clients and parents**
- **From today's teaching opportunities to tomorrow's solutions**
- **Classroom management**
- **Never give up**
- **Read love and logic and positive discipline**
- **Pass it on to others**
- **Learn more**
- **To engage with my own daughter differently**
- **Look for teachable moments with my children**
- **My granddaughter**
- **Get books**
- **Purchase or read positive discipline books**
- **Buy positive discipline – know more**
- **To be specific about goals for all good qualities by part of program**
- **Develop my own training for DD**
- **Cover at a parent meeting**
- **New ideas and read up on things**
- **I intend to work with the ideas that were presented on BELIEF**
- **To learn more and use what I've learned**
- **More understanding**
- **Continue to work on my own approaches**
- **Looking behind actions**
- **New way to look at problems**

How could today's training have been improved?

- **“For Professionals”**: aspect of the training really didn’t provide new info for professional level practice; but good basic hands on info for working with kids
- **Charts have bigger lettering – couldn’t read**
- **Perceptions of training**
- **Lists made on an overhead? We couldn’t see the writing, seemed like a waste of time**
- **More time (take I and II parts)**
- **I don’t believe some participants could distinguish between ODD and abilities**
- **It was too short – we needed more time**
- **No improvements**
- **Nothing – great class**
- **Nothing**
- **Very good**
- **Longer time for presentation**
- **Much longer for professional also**
- **It was great**
- **None**

Other comments and/or suggestions

- **Positive discipline – I will buy it – write a book**
- **Better organizing to cover all material**
- **Good work!**
- **Several charts, tags and stories were used. These are good, we could go faster.**
- **I think that reward is important – the problem is that we need to be careful what behavior that we are rewarding. Good intended people can crate negative behavior just by not paying attention.**
- **Good job**
- **I liked the suggestions**