

“Bratty Kids Syndrome Part II”

Flint Simonsen

May 1, 2007 pm

Attended: 73

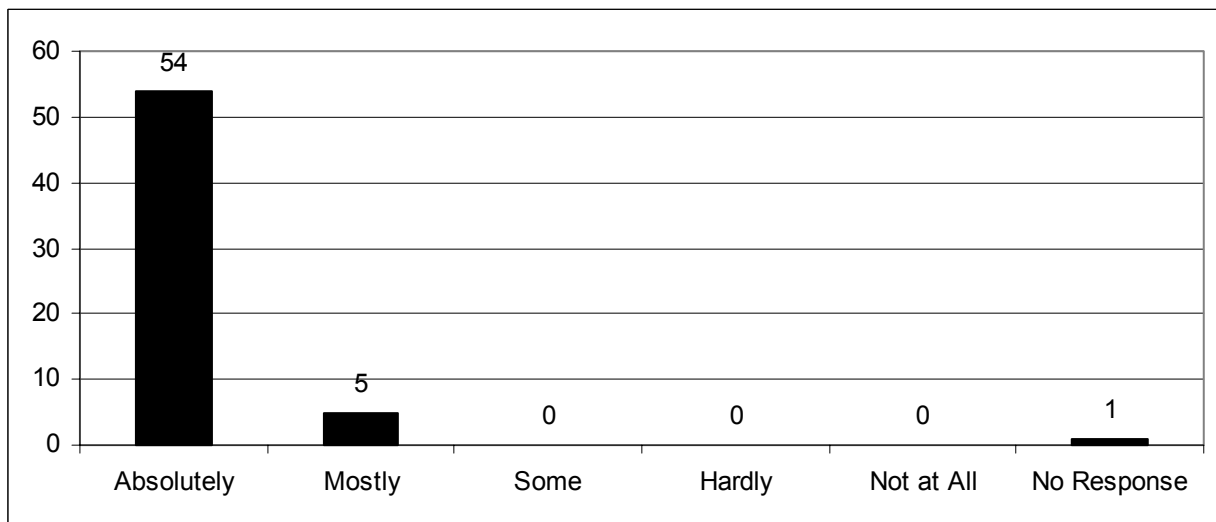
Number of Evaluations: 60

Summary of Individual Workshop Evaluations

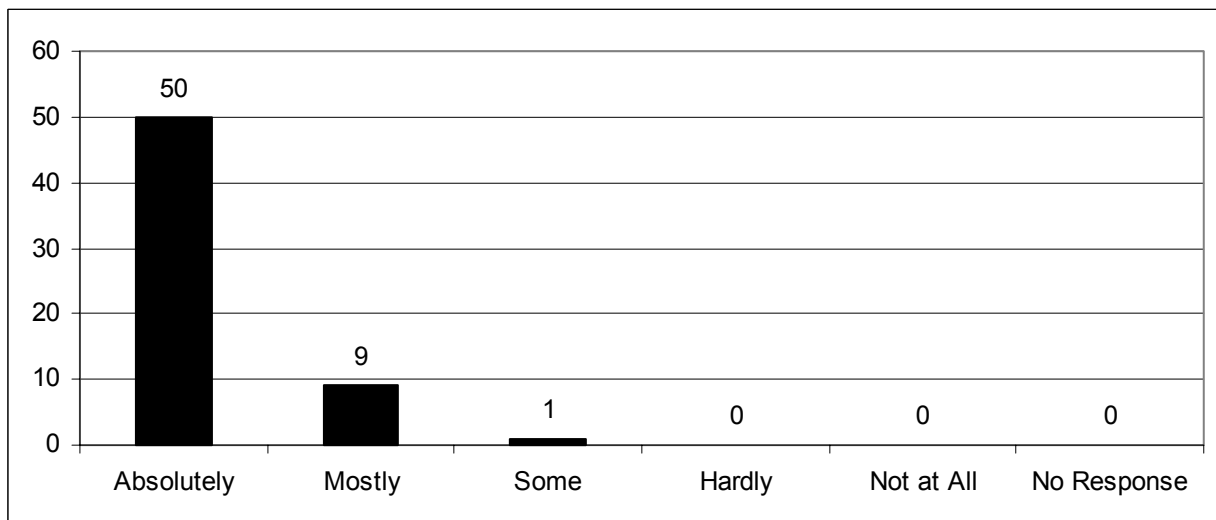
Training Objectives:

Participants will:

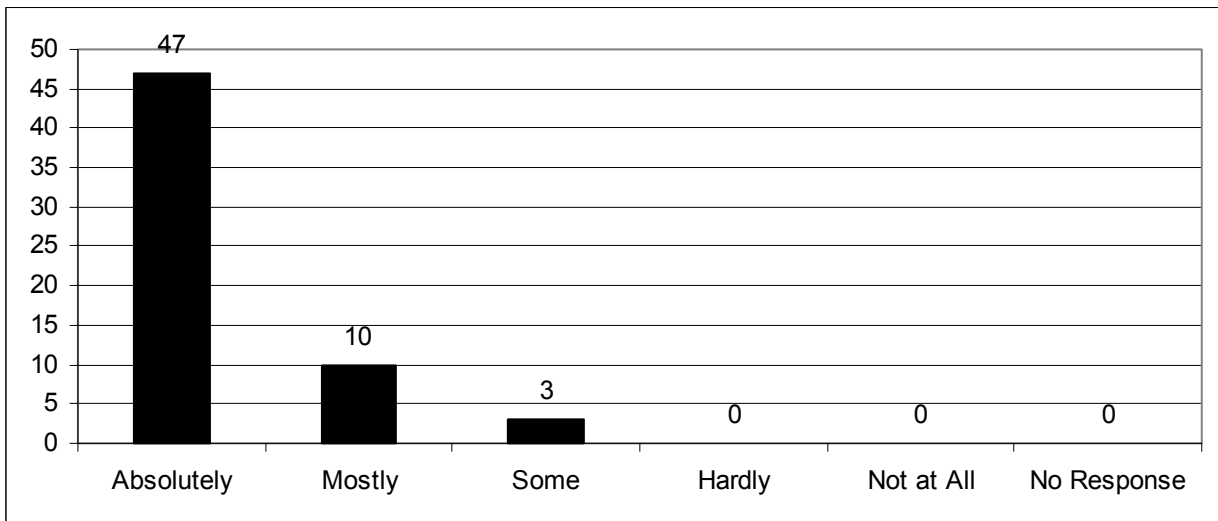
1. Identify distinguishing characteristics among different “behavioral disorders.”



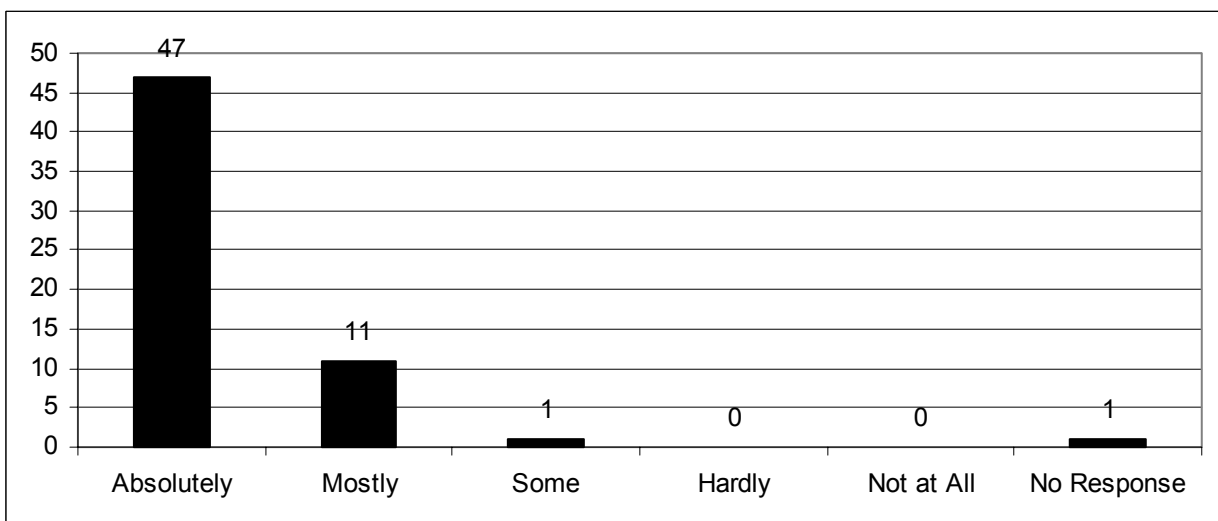
2. Identify appropriate and effective interventions for difficult behaviors across settings (e.g. home, school, clinical settings).



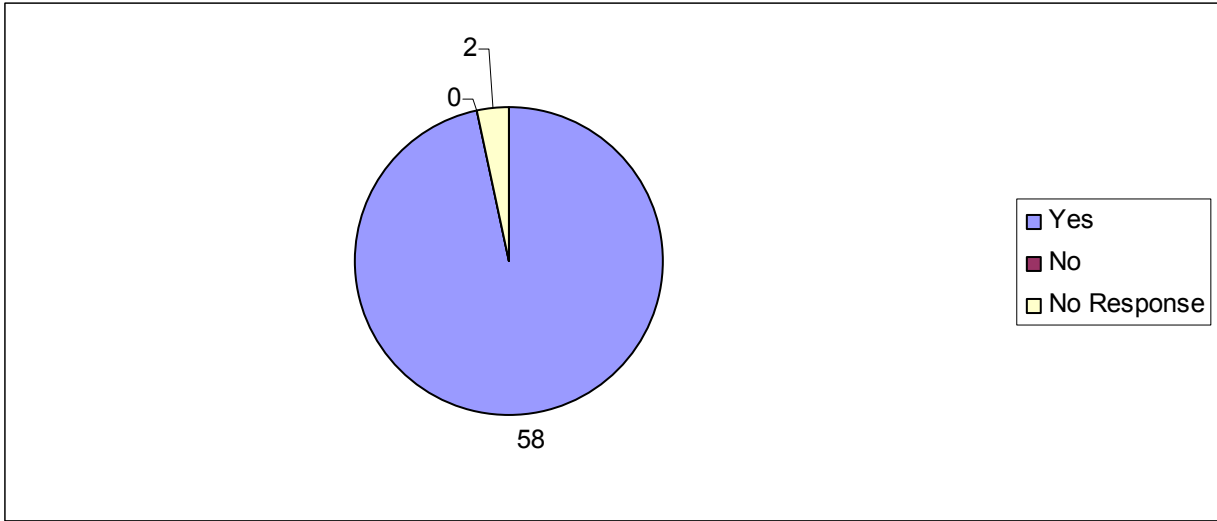
3. Prevent difficult behaviors and encourage socially appropriate behaviors.



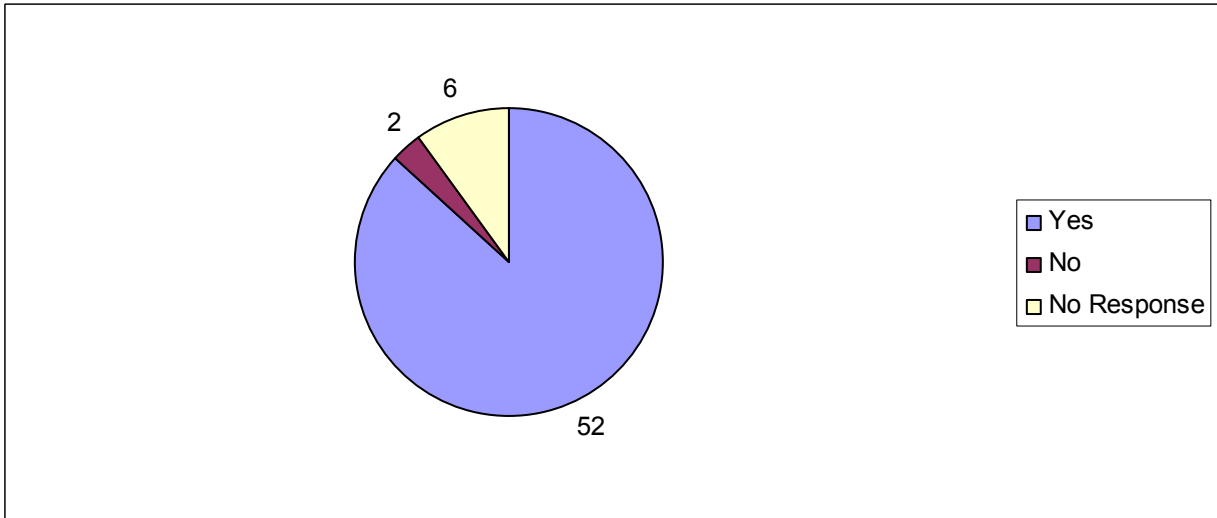
4. Problem solve when an intervention does not work.



Would you recommend this training to others?



Has this training resulted in you wanting to know more about this topic?



What were the best aspects of today's training?

- **Simple “layman’s” terms**
- **Knowledge is great**
- **All was informative and was done with knowledge and sense of humor**
- **Excellent session**
- **All of it**
- **The instructor’s professionalism, experience**
- **Parent friendly**
- **Very detailed information on behaviors, whys, hows, and helpers**
- **Very clear presentation**
- **Suggestions**
- **Parent training – positive aspect**
- **The info – presenter was very funny**
- **Awesome – great workshop**
- **The escalation model**
- **This guy is great**
- **Very informative**
- **PBS – behavior modification**
- **“Stop focusing on the label – focus on the need”**
- **Thank you for the practical skills**
- **Great response to questions as well as staying on task**
- **Techniques for working with unwanted behavior**
- **Showing how to prevent escalations**
- **Interventions**
- **Compare behaviors using cartoons – stay calm**
- **Spelling out of specific interventions**
- **That possibly there are a ton of misdiagnosis**
- **Hands on experience of the presenter**
- **Informative/ engaging**
- **Good info and alternative treatments/interventions**
- **Escalation chart and increasing compliance**
- **Understanding the behavior**
- **Humor, strategies for positive interventions**
- **Great examples – clearly defined, informative, excellent explanation of behavior patterns**
- **Handouts and examples**
- **The simple breakdown to make the plans**
- **Good examples from practice**
- **Know that I am not crazy and alone; that my thinking is out of wack**
- **Interaction of presenter and audience**
- **Discussion times**
- **The interventions, problem solving**
- **Gave me insight and applicable to everyday life/work**

- **Very engaging speaker**
- **Trainer is very personable, knowledgeable about topic**
- **Management info**
- **Well presented for parents**

What is the one action you intend to take as a result of this training?

- **Keep persistent as a parent (as I have been) about more testing, not just accepting answers**
- **More positives for good behavior**
- **Focus on the appropriate behavior and reward immediately**
- **Great ideas for re-directing behavior**
- **Help me to better help my clients deal with their children's behaviors**
- **Catch 'em being good**
- **Be more active in addressing positive behaviors**
- **Incorporate material into parenting (at home) and into parenting class at work.**
- **Use the information!**
- **The learning of intervention**
- **Positive attention instead of negative**
- **Different approach to IEP's**
- **Work more on rewarding positive behaviors with my clients**
- **Be consistent on compliance**
- **By knowing the intensity/escalation model – The B rules – follow the rules. To use the green, yellow, red light. To think behaviors – reactions.**
- **Look more closely for patterns of behavior or motivations.**
- **Making sure my child's diagnosis is correct.**
- **Preventing escalations by precorrecting situations**
- **Positive approaches to understand my child**
- **More research, perhaps facilitating a parenting class**
- **Explore further study**
- **Implement suggestions about meeting a child's needs in a different manner**
- **Make my own plan and expectations**
- **I plan to focus more on preventing escalations**
- **Try to implement writing of plan**
- **Look to agency I work with to have better planning around children**
- **Use at home, take the time to teach, raise my children with consistent, positive parenting**
- **I will be able to pass on info to coworkers and parents and use with my two little ones.**
- **Assist families with determining how to address problem behaviors**
- **Clear suggestions for parents**

How could today's training have been improved?

- **More short videos demonstrating concepts**
- **It was great**
- **Better mic**
- **More examples of what to do in certain circumstances**
- **The session could have been longer – lots of good information**
- **Make it two days long!**
- **More TIME!**
- **More time.**
- **Less PowerPoint more visual aids**
- **Did a great job**
- **It was great**
- **Longer**
- **It was really good. I don't think it could have been better.**
- **Two separate sessions, one for parents, one for professionals**
- **Not a thing**

Other comments and/or suggestions?

- **Possible provide more reference materials to class**
- **It was a very helpful training! He worked well with the varied audience.**
- **Very insightful. A different way to look at things.**
- **I will take this information to his school to help him get his needs met and it be positive**
- **“GO DUCKS” Tell patrons to turn off phones and make comments concerning session/not allow them to act like they're the speaker.**
- **Make a plan. Catch 'em being good – establish positive expectations**
- **Enjoyed your class and learned a lot of new ways to approach difficulties with my children.**
- **You're awesome. I learned so much.**
- **Please come back! Really enjoyed info you had to share and would love to know more! Thank you!**
- **Great presenter. Allowed for questions and explanation**
- **Best class of the conference – I wish I could have had the 20 hour version**
- **Thank you very much!**
- **Fantastic**
- **Great job. MSW and I learned a lot of new information that I can apply. Thank you.**
- **Excellent presentation!**
- **Practical and we need to hear it over and over so we can learn to change our behavior.**
- **Excellent training! Useful!**