

“the ‘Bratty Kid’ Syndrome: Managing Difficult Children - Part I”

Flint Simonsen

May 1, 2007

Attended: 83

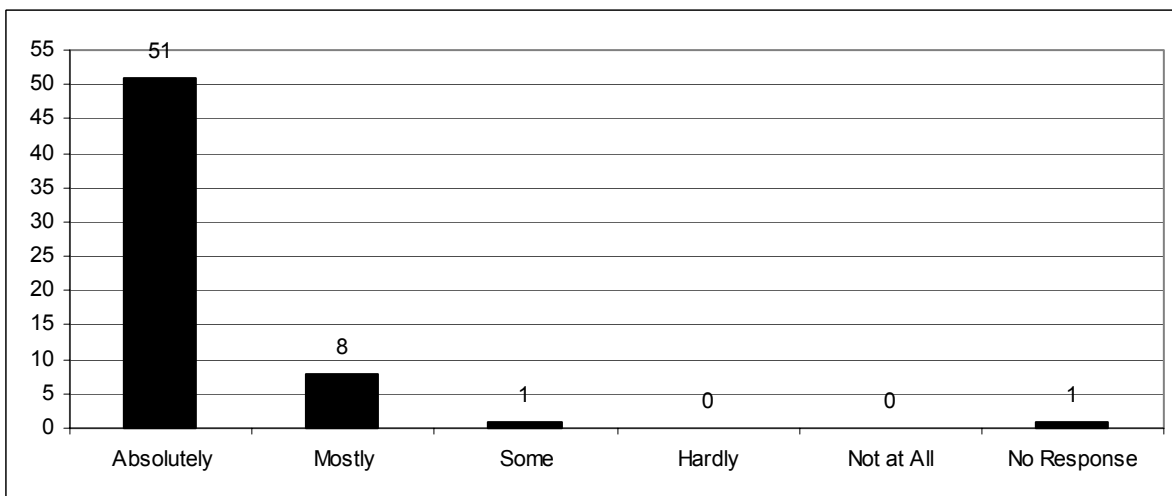
Number of Evaluations: 61

Summary of Individual Workshop Evaluations

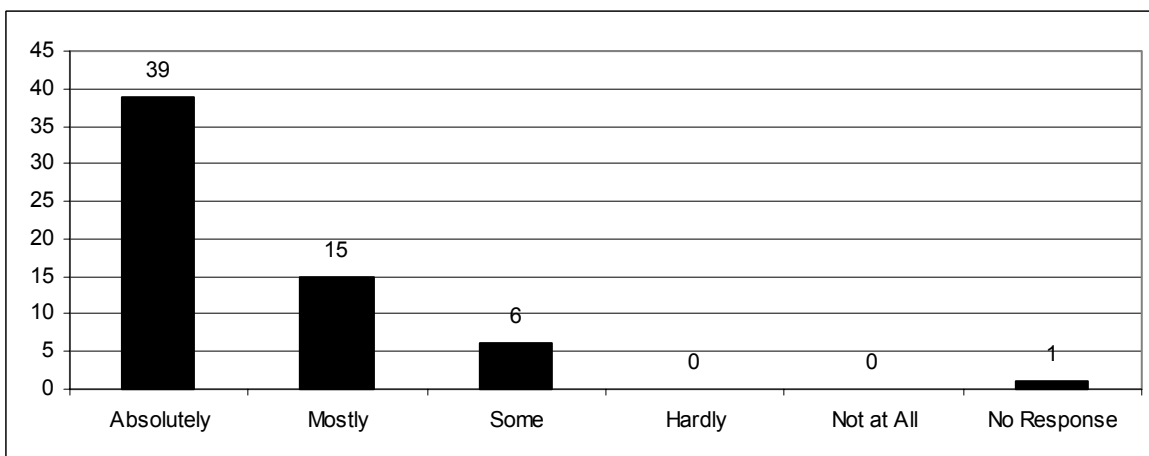
Training Objectives:

Participants will:

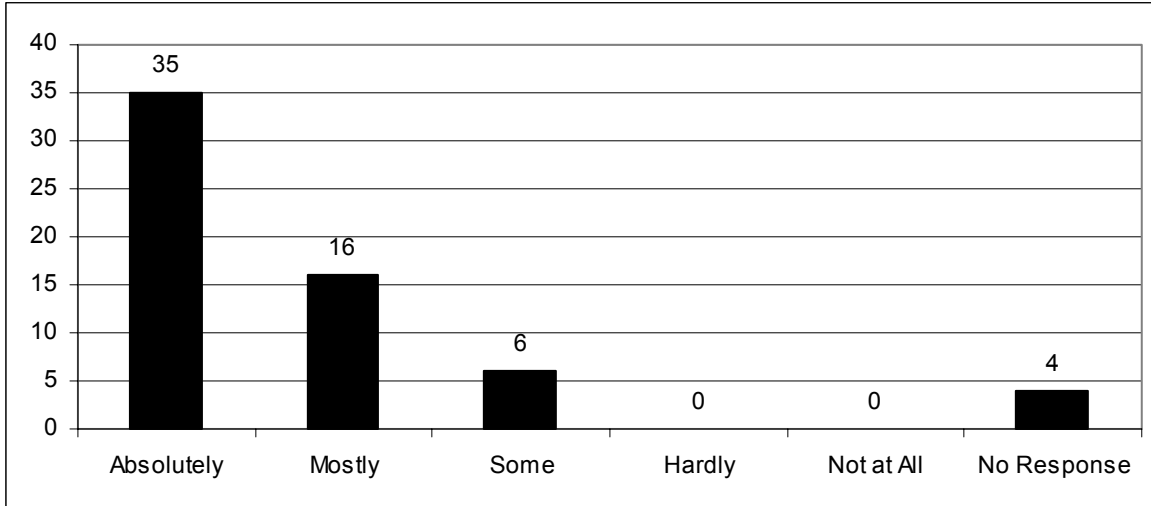
- 1. Identify distinguishing characteristics among different “behavioral disorders.”**



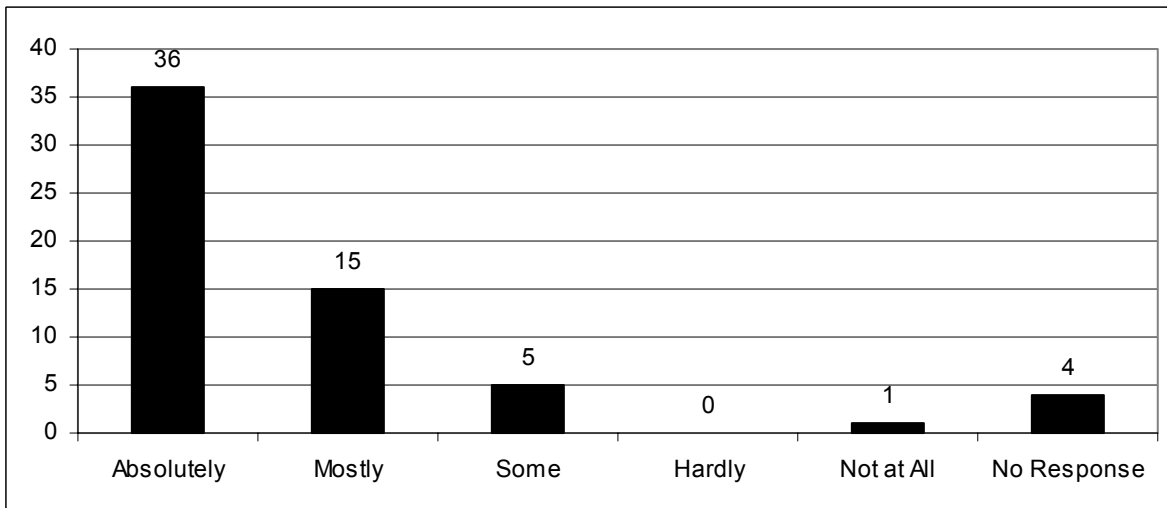
- 2. Identify appropriate and effective interventions for difficult behaviors across settings (e.g. Home, school, clinical settings).**



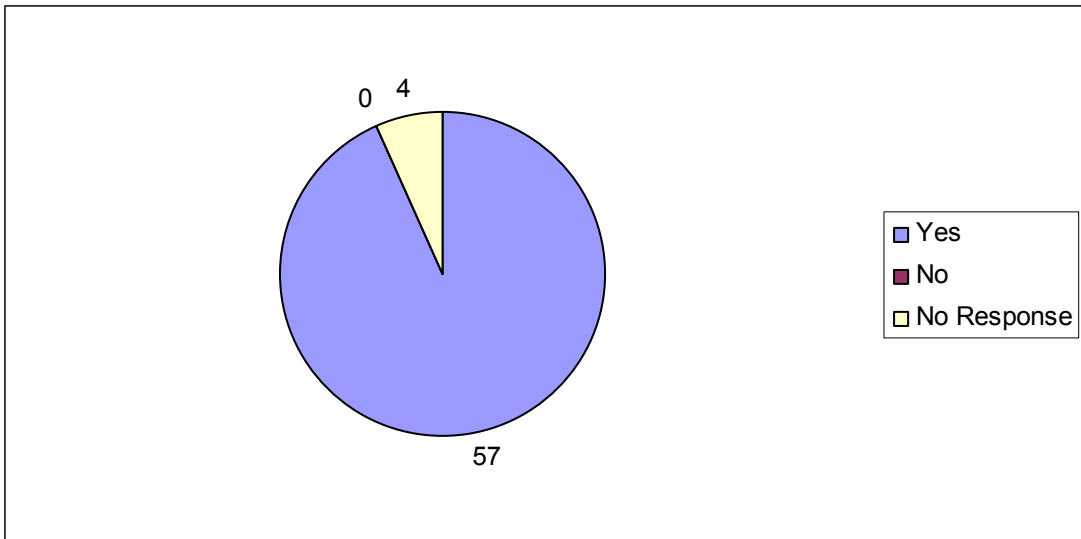
3. Prevent difficult behaviors and encourage socially appropriate behaviors.



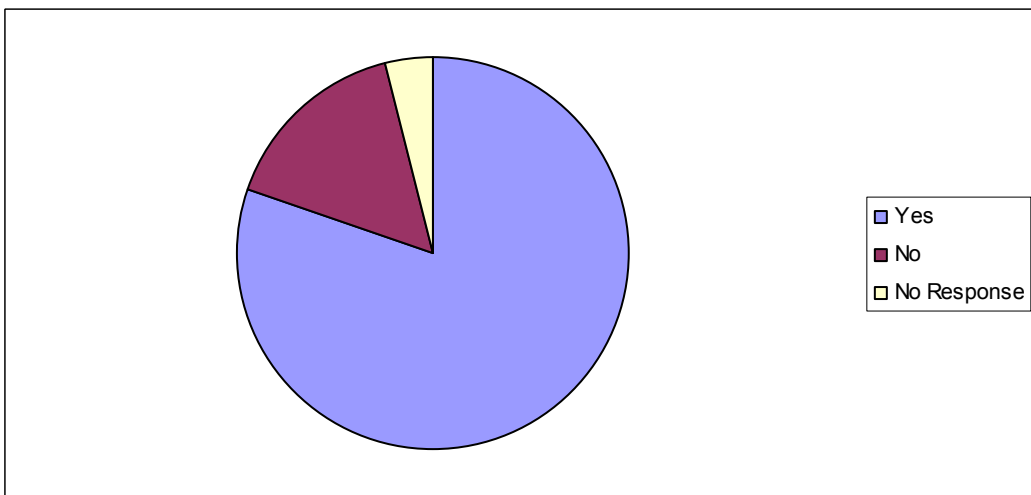
4. Problem solve when an intervention does not work.



Would you recommend this training to others?



Has this training resulted in you wanting to know more about this topic?



What were the best aspects of today's training?

- **Just the idea of really focusing on the individual and not using “canned” treatment plans.**
- **Very thought provoking, encouraged discussion (albeit heated at times)**
- **Interactive – good info**
- **Presenter's knowledge and enthusiasm**
- **Understanding the pros/cons of labeling and the difference between having and being a disorder**
- **Speaker dynamics**
- **All of it**
- **Talking about labels**
- **Made a discussion on a simple platform**
- **Applies across the board!**
- **Very informative great attention to detail**
- **Lots of insight towards certain behaviors and extremely informative**
- **Great examples**
- **Presenting techniques – clear and organized**
- **Great examples**
- **Pointing out use of labels**
- **Informative**
- **Excellent – challenging**
- **The trainer was very enthusiastic and knowledgeable. Made learning fun.**
- **Learned a new aspect to help my child**
- **Sense of humor, probing questions**
- **The topic**

- **I finally learned something I did not know!**
- **Got me thinking**
- **The information**
- **Talk about the reality of labels given to others**
- **Teaching about positive behavior supports**
- **Strategies**
- **Has a sense of humor in his teachings**
- **Notion of using labels on children**
- **Excellent speaker – engaging**
- **Very informative**
- **The trainer was well prepared and he did not just read the PowerPoint.**

What is the one action you intend to take as a result of this training?

- **To implement strategy of intervention design for needs of disorder**
- **Needs and strategies**
- **“won’t or can’t”**
- **Be a better listener when it comes to my child**
- **Looking for the real need.**
- **Strategies to handle behavioral problems**
- **More of a view on diagnosis**
- **Teach others**
- **I am personally encouraged that someone out there is bold enough to broach this topic. I am VERY happy to hear this presentation. Presenter was able to interact with audiences and confidently and competently answer questions. He was very skilled at keeping the audience’s attention.**
- **Looking up resource info. Sharing with provider.**
- **Evaluate my client’s actions along with my reactions to them.**

- **Avoid labels**
- **Wish you were my grandson's teacher or we had access to you.**
- **More careful diagnosis**
- **Learn more about childhood mental health disorders and learning disorders**
- **The can't do and won't do aspect of it becoming more aware of both options**
- **Look more closely at why the behavior is occurring**
- **Better understanding of how to help clients**
- **Using at home**
- **Not be so critical. Look at my kids in a different light.**
- **Use it at home and in the classroom.**
- **Look closer at social environment and the individual to determine correct diagnosis**
- **Incorporate this knowledge into my parenting classes.**
- **Being more careful about diagnosing kids**

How could today's training have been improved?

- **The interpreter location – very distracting**
- **It was great**
- **Did very well**
- **Already excellent**
- **I loved it! All of it!**
- **Don't feel it needs to be improved!!**
- **Broken out "Parent" session and "Professional" session**
- **Not at all, very informative**
- **It was very good. Excellent presenter.**

Other comments and/or suggestions?

- **Very, very good**
- **Enjoyed your class**
- **This was the best seminar in the conference!**
- **Loved it!!**
- **The speaker look and acts like my son to me it was distracting because of the “you should know this” presentation.**
- **Bring this guy back – he is good.**
- **Good job.**
- **Very much appreciated that he did not play the blame game – did not get into blaming institutions or groups for the flaws in the system but rather focused on finding ways to fix or get around the flaws.**
- **Excellent**
- **Good job**
- **Great**